Crisis Assessment, Intervention, And Prevention (2nd Edition) (Erford)
Crisis Assessment, Intervention, and Prevention, 2/e by Lisa Jackson-Cherry and Bradley Erford is the most effective training tool available for various mental health professionals preparing to help in crisis situations. A concise and informative resource for mental health professionals, this textbook is filled with vital information on assessing and reacting to various crises of our time, presenting the most important topics related to successfully intervening and responding in a series of crisis situations that warrant adequate preparation by helping professionals from all subsets of the community. Uniquely, the book includes perspectives and roles of clinical mental health counselors, school counselors, and pastoral counselors when assisting in crisis situations, and includes vital information on assessing and reacting to various crises of our time. Readers will be presented with the most important topics related to successfully intervening and responding in a series of crisis situations that are unfortunately common, but warrant preparation by helping professionals today. The topics cover the basics and overview of crisis intervention, how to react, the essentials of crisis intervention, understanding grief and loss, intervening with clients who are suicidal, the violence between intimate partners, child victims of sexual assault and abuse, adult sexual assault and sexual abuse victims, addressing substance abuse and dependence within the crisis context, emergency preparedness, and counseling military families. The authors also address topics such as death notifications, diagnostic impressions, and homicidal risk assessment, field experiences, and diverse activities, and integrate the approaches from various counseling specialties. Examples and case studies are included in each chapter. Written as a training resource for various mental health professionals in the field including clinical mental health counselors, school counselors, and pastoral counselors, similarly, schools of social work, psychology, and criminal justice will find applicable information for how to address crisis situations. Graduate programs as well as upper level undergraduate programs will find this book an effective tool in teaching crisis intervention to their students.

Book Information

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As a counseling grad student I find this book extremely helpful and practical. Many of our books are theoretical in nature but this seems to be something which, if implemented, will give me some useful and practical real-life tools to address crisis situations. I plan to go back through it when class is done and outline a plan of action in preparation for each type of crisis that may well present in session. It lists the types of people that a counselor will need as resources and referrals in the community and I can make those connections while I am learning the material rather than being caught entirely by surprise in the moment once I’m up and running. The advice seems well balanced and considers several ways of dealing with the same difficulties.

This text is relevant, comprehensive and hailed as such by my graduate students. Engaging them in critical thinking and synthesis of assessment, intervention and prevention topics is evocative yet necessary to prepare them for a crisis event. I found the Jackson-Cherry text particularly useful in initiating that process.

Kindle Version The content of the book is extremely helpful. It’s concise, well organized, well written, and full of all the right information needed for my introduction to crisis intervention now and saving it as a great reference book for later. Having said that, I wish I had ordered the physical book. The Kindle version is buggy. It crashes frequently and has to be reopened from the very beginning of the text. This makes flipping through the text and looking for information on the fly very difficult and frustrating. I’m running Kindle for Desktop in Windows 7 on an Intel i3 laptop. I’ve never had this problem before now. Additionally, for some odd reason Kindle for Desktop is the only place I can open the text. Not on my phone, not on the web, and not on my older Kindle keyboard. It’s odd and not an issue the authors should have to fix.
Extremely good book. Very easy to read and the information provided about clinician’s experience in the field is applicable for current and future clinicians. Information proved very helpful for anyone looking to working in the areas of trauma or crisis.

It’s required text for a course I am taking, so whether I like the content or not doesn’t matter. I am disappointed that while it was a new book, it wasn’t shrink wrapped, and it didn’t include the etext access code include with every other new Pearson text I have purchased. I would have done better just buying it from the campus bookstore.

This was a great book. It covers in detail what a counselor needs to know about crisis intervention and prevention.

Nearing the end of graduate school, I have read MANY textbooks. I am not a fan of the Pearson published books, and this book is another example reminding me why that is. In my opinion this book suffers from a lack of continuity chapter to chapter. Like so many by Pearson, each chapter has a different author. Reading such a book I feel as if I am reading a work that is cobbled together. I find no there is no uniform tone throughout the book. In my opinion some authors reach deeper into the subjects than others. To me these books feel as if there is no professional editing to tie chapters together and to ensure topics covered in one chapter are not covered, or covered in like manner, in others. Honestly, I have come to feel these books are assembled and corners are cut.

This book has a lot of sound and informative information for someone planning t work in the helping field. A good read.

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