By The People: Debating American Government
Challenge your students to ENGAGE in the conversation and process; THINK about the ideas, history, structure, and function; and DEBATE the merits of American government and politics in the 21st century. In a storytelling approach that weaves contemporary examples together with historical context, By the People: Debating American Government, Brief Second Edition, explores the themes and ideas that drive the great debates in American government and politics. It introduces students to big questions like Who governs? How does our system of government work? What does government do? and Who are we? By challenging students with these questions, the text gets them to think about, engage with, and debate the merits of U.S. government and politics. Ideal for professors who prefer a shorter text, By the People, Brief Second Edition, condenses the content of the comprehensive edition while also preserving its essential insights, organization, and approach. Approximately 20% shorter and less expensive than its parent text, the full-color Brief Second Edition features a more streamlined narrative and is enhanced by its own unique supplements package. ENGAGE* "By the Numbers" boxes containing fun facts help frame the quizzical reality of American politics and government* "See For Yourself" features enable students to connect with the click of a smart phone to videos and other interactive online content THINK* Chapter One introduces students to seven key American ideas, which are revisited throughout the text* "The Bottom Line" summaries conclude each chapter section, underscoring the most important aspects of the discussion DEBATE* "What Do You Think?" boxes encourage students to use their critical-thinking skills and debate issues in American government* Four major themes, in the form of questions to spark debate, are presented to students in Chapter One and appear throughout the text

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Blue bottom on front cover is brief edition & black at the bottom is the regular edition. There is a difference in the way it is set up. My professor said it was the same but when we got into studying for exams I struggled. 90% of the class was lecture so when she assigned reading I couldn't find what she was asking for. Parts of chapter 4 in the regular addition are in chapter 3 in the brief. Know which one you need for class. The covers should have more changes than a color stripe at the bottom to distinguish which book is which. Getting the wrong book will make an easy class hard. I learned the lesson the hard way so you wouldn't.

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I've enjoyed reading, and studying from this textbook. It is informational, thoughtful, unbiased, or centered, provides relevant, and important modern examples to convey the point.

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Good Help in my class.

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