Teaching Reading In The 21st Century: Motivating All Learners (5th Edition)
Informed by the latest research on topics ranging from phonemic awareness and phonics to teaching comprehension strategies, motivation, and assessment, this text provides the knowledge base, skills, and research-based strategies that you need to guide K-8 students successfully toward literacy for the 21st century—using reading and writing for thinking, problem solving, and communicating. Principal themes include balancing phonemic skills with more holistic approaches; fostering the love of reading; and successfully teaching all students to become able and eager readers. Motivating Struggling Readers features provide real-life examples of research-based strategies in action that help make reading exciting for all learners. Motivating Children with Technology features provide access to technological resources related to chapter concepts and explain why a technology-based approach can sometimes be more motivating for students than a traditional approach. Differentiating Instruction for English Language Learners features provide guidance on how to successfully teach English language learners in a classroom of native speakers.

**Book Information**

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**Customer Reviews**

I noticed this the second time I had to use my textbook for class. The chapters 9, 10, 11, are all out of order. The pages just from 230 to 327 and then back to 358 to 263. So I’m missing pages 230-263...they just aren’t in the book. Wish I could return it but I didn’t even notice it until I had to
quote page numbers for an essay so the time limit ran out. I strongly suggest a book that has all of its pages, since that’s what you’re paying so much for.

The text content is actually quite good. The book, though is terribly overpriced for what it is. If it is required for your course, you are stuck, but if you are buying it for other use, there are similar quality books for much less cost. As far as manufacturing, the book is poorly made. The binding separates early on in use. I also ran into an issue with rentals (not the first time) where the rental arrived with large amounts of water damage evident. Although will take the book back right away, because of their rental process, you have to re-rent rather than exchange to get another copy. This often means you may be re-renting at a higher price. Then you sometimes need to chase them down for the refund, as I am doing now. So: Content-wise, 5 stars, Book manufacturing 1 star, rentals 3 stars (price is always great but issues can take some follow-up)

The content is a 5 BUT the book is a 2. Horribly cheap binding from Pearson. One semester of light to moderate use and the binding is failing horribly. I work in a large elementary media center and only a few beloved books and those with cheap bindings fail like this. YAY to Graves et al. BOO to Pearson.

I bought this book for a college course I am taking. I opened it up and the binding is all ripped. I also started to read my assigned chapters and noticed that it goes from page 230 to 327. Extremely unhappy!

The textbook arrived in fine condition. However, soon after the arrival the binding came unglued. I returned the book on time but the return was "Rejected" due to "Binding Damage." REALLY? IT WAS YOUR STUPID BOOK THAT FELL APART RIGHT IN MY HANDS!! All I did was open it and read it. And now I’m being charged ANOTHER $60! You have got to be kidding me! Looks like your Elmer’s trick worked to suck an undeserved amount of money from me. Had I known I would get screwed like this I would have bought a NEW book from someone else. You just lost plenty of business. GOOD JOB!!

This textbook is full of ideas and best practices for teaching literacy. The templates in the appendix add many resources to the book as well. I would highly recommend it.
It gave a solid foundation on what the purpose of reading was for in America and how it evolved throughout the years. I would recommend this book to all teachers especially educational administrators to get a clear understanding of the whole objective in reading. The book does give understanding of the low and high level learners along with several suggested ideas in helping to implement strategies.

I received this book supposedly packaged new, but... New books are supposed to be packaged with a myeducationlabs.com access code. Mine was not. I sent the book back two times only to be promised that the replacement book would come with the myeducationlabs.com access code. To my repeated dismay, once again it did not. I am so disappointed in .com. And I don’t know if I will purchase another textbook from them again. Disappointed Student

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